









Characteristics of Effective Learning

All aspects weave through all areas of learning throughout the year. See Planning for Learning documents for specific focuses throughout the curriculum.

<p>Playing and Exploring Children investigate and experience things and have a go.</p> <ul style="list-style-type: none"> - Finding out and exploring - Playing with what they know - Being willing to have a go 	<p>Active Learning Children concentrate and keep on trying if they encounter difficulties, and enjoy achievements.</p> <ul style="list-style-type: none"> - Being involved and concentrating - Keeping trying - Enjoying achieving what they set out to do 	<p>Creating and Thinking Critically Children have and develop their own ideas, make links between ideas, develop strategies for doing things.</p> <ul style="list-style-type: none"> - Having their own ideas - Making links - Choosing ways to do things
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<p>Connector</p>	<p>Autumn 1 Hello, Here I am....</p> 	<p>Autumn 2 Hello, Here is my family....</p> 	<p>Spring 1 Hello, Here is my Community....</p> 	<p>Spring 2 Hello, Here are my heroes....</p> 	<p>Summer 1 Hello, Here is my imagination...</p> 	<p>Summer 2 Hello, Here I Go Explore....</p> 
<p>Lines of Enquiry</p>	<p>Who am I? Discussions about ourselves both past and present</p> <p>What do I like look like? Comparing similarities and differences between ourselves and others</p> <p>What do I like? Links to past & present.</p> <p>What is a season? Introduction to seasons and outdoor observations</p> <p>How can we recognise Autumn? What happens in Autumn?</p>	<p>What is a family? Who is in your family?</p> <p>How are families different? Compare similarities and differences.</p> <p>What is a celebration? How do we celebrate? Why do we celebrate the different celebrations? What do people celebrate? Links to past and present celebrations</p> <p>What is a religion?</p>	<p>What is a community? Who is in a/our community? Where is our community? What are the key places and landmarks in our community? What is a map? What can we use maps for?</p> <p>What seasonal changes can we observe? How can we recognise winter? What happens in winter?</p> <p>Where is a special place in our community?</p>	<p>Who are the people that help us in our community? Links to past and present</p> <p>Where is the place these people work in our community?</p> <p>Who is an important member of our community?</p> <p>What is a lifecycle? What are the different stages in different animal life cycles?</p>	<p>What seasonal changes can we observe?</p> <p>How can we recognise Spring? What happens in Spring?</p> <p>How do things grow? What changes and grows?</p> <p>What is a Minibeast? Where do they live? What is a fairytale?</p>	<p>What is a country? What is different in other countries? What is similar in other countries?</p> <p>What seasonal changes can we observe?</p> <p>How can we recognise summer? What happens in summer?</p> <p>Where is Spain? What is a language? Who speaks Spanish?</p>

<p>Knowledge and Concepts</p>	<p>Rules and routines Building relationships</p> <p>Complete and individual 'All About Me' profile</p> <p>Baseline</p> <p>Understanding their immediate environment</p> <p>Self-Portraits</p> <p>Large gross motor movements</p> <p>Online Safety</p>	<p>Diwali - Religion - Hinduism</p> <p>Bonfire Night - Guy Fawkes - Gunpowder Plot</p> <p>Hanukkah - Religion - Jewish</p> <p>Christmas - Religion - Christianity - The Christmas Story</p> <p>Comparing celebrations in other countries</p> <p>Creating & designing with different media Dance Feelings & Emotions</p>	<p>Community walk around Farington</p> <p>Map skills - mapping our community walk route - symbols</p> <p>Changes in seasons - Autumn to Winter</p> <p>Ice exploration - Melting and freezing</p> <p>Feelings & Emotions</p> <p>Different cultures in our community - Chinese New Year links</p> <p>Passover - Religion - Judaism</p> <p>Easter - Religion - Christianity</p>	<p>Knowledge of the people, their roles and where they are based in our community</p> <p>Easter - Religion - Christianity -</p> <p>The Easter Story - Celebrating Easter around the world</p> <p>Life cycles: chicks, butterflies and frogs</p> <p>Changes in seasons - Winter to Spring</p> <p>Holi - Religion - Hindu</p> <p>Ramadan - Religion - Islam</p>	<p>Environments - Fairytale</p> <p>Planting seeds</p> <p>Observational drawing of chicks and plants/flowers</p> <p>Physical Health and Healthy Eating</p> <p>Eid - Religion - Islam</p> <p>Wesak - Religion - Buddhism</p>	<p>Mapping skills - Where is England and where is Spain?</p> <p>Ramadan - Religion - Islam</p> <p>Key Fundamental Skills Transition to Year 1</p>
<p>Predictable Texts</p>	<p>Children's interests guided from transition conversations Autumn</p>	<p>Celebrations linked to the cohort Key celebrations: Halloween, Bonfire Night, Christmas</p>	<p>Winter</p> <p>Chinese New Year</p> <p>Valentine's Day</p> <p>Pancake Day</p>	<p>Mother's Day</p> <p>Spring</p> <p>Easter</p>	<p>Father's Day</p>	<p>Summer</p> <p>Transition to Year 1</p>
<p>Experiences Visits Visitors Celebrations</p>	<p>Meeting key adults and tour around school.</p>	<p>School Nativity</p>	<p>Walk around Farington</p> <p>Chinese New Year experiences</p>	<p>Visit to church - Easter</p> <p>Visitors - Police, Vet, Dentist</p>	<p>Farm visit</p>	<p>Visits to Year 1 and Year 1 teachers into EYFS</p>

Parent Link	Parents Evening	Phonics workshop - Parents to learn about phonics and home reading. Christmas Nativity STEM	Stay and Play - Parents to stay and play to see their child in their environment.	Maths Workshop - Parents to learn about EYFS maths Maths Stay & Play Parents to 'stay and play' all CP areas linked to maths learning following on from the maths workshop	Parents Evening Stay and Play - Parents to stay and play to see their child in their environment.	Nursery Rhyme Celebration Assembly Parent invited to watch the children perform nursery rhymes and a celebration of their first year at school
Core Text						
Link Texts	<p>PSED: A range of starting school books When the Elephant Comes to School</p> <p>C & L: The Gruffalo Squash & a Squeeze Charlie Cooks Favourite book The Smartest Giant in Town</p> <p>Past & Present: The Toymaker, Dogger</p> <p>People, Culture & Communities: Growing Up The Mega Magic Hair Swap</p>	<p>PSED: Pumpkin Soup Lulu and Bob Two Monsters</p> <p>C & L: We're Going on a Pumpkin Hunt Harry & the Dinosaurs have a birthday party Mog's Birthday Room on the Broom Shark in the Snow</p> <p>People, Culture & Communities: My Family Diwali Festivals Around the World: Christmas & Birthdays</p> <p>The Natural World: I love the seasons: Autumn Squirrel's Autumn search</p>	<p>C & L: I went walking The More We Get Together</p> <p>People, Culture & Communities: Festivals Around the World: Chinese New Year All Are Welcome Here</p> <p>The Natural World: Seasons: Winter Goodbye Autumn, Hello Winter I love the seasons: Winter Penguin Pete The Great Explorer Guess How Much I Love You? Winter</p> <p>EAD: Katie & Waterlily pond</p>	<p>C & L: We're Going on an Egg Hunt All Through the Night</p> <p>People, Culture & Communities: Festivals Around the World: Easter Easter Story - A Very Happy Easter Lifeboat Crew Member Firefighters Nurse Police Officer Doctor</p> <p>Past & Present: Florence Nightingale</p> <p>The Natural World: I love the seasons: Spring Seasons: Spring Guess How Much I Love You? Spring Goodbye Winter, Hello Spring</p>	<p>C & L: Mimi in Paris The odd Egg The Ugly Duckling</p> <p>People, Culture & Communities: Handa's Hen A Year on the farm Look and Say What You See on the Farm Counting Chickens</p> <p>Past & Present: Florence</p> <p>The Natural World: Mad About Minibeasts A Year in the Pond Egg to Chicken Life cycle of a Chicken Who's in the egg? Very Hungry Caterpillar Superworm</p>	<p>People, Culture & Communities: Handa's Surprise Pussy Cat, Pussy Cat where have you been?</p> <p>The Natural World: I love the seasons: Summer Seasons: Summer Guess How Much I Love You? Summer</p>