

PE

The PE day for your child this half term is on a Wednesday and please ensure that your child's earrings have been removed before they come to school. On this day your child will come into school in their full school uniform and will continue to develop their independence and fine motor skills when getting changed for PE.

Forest school is on a Friday. Your child should come into school in their full school uniform and will get changed into their forest school kit at school.

Messages

Reading books will be given out towards the end of this half term and will be changed on a Monday. Please make sure your child brings their book and diary into school on everyday, incase we would like to listen to them read. It is important to share a story with your child every night to help develop their language skills. This will encourage your child to retell a story in their own words.

Please remember to name all of your child's school items.

Home Learning

Home learning for Ash and Beech Class consists of daily reading (at least 4 times over the week), and aim to complete one home learning activity per week. Home learning can be sent to your class teacher via email or brought into school to be displayed in the classroom.

Should you have any questions, queries or concerns, please do not hesitate to contact your child's class teacher via their email address:

crobson@leverhouse.net and gthornley@leverhouse.net

We are looking forward to getting to know and welcoming your child into Lever House Primary School!

Please keep checking our class blog for our latest learning!

Kind regards,

Miss Thornley and Mrs Robson



Ash and Beech Class

Information Booklet

EYFS

Autumn 1 Term



Ash and Beech Class

Welcome to EYFS! We are looking forward to getting to know your child and learning about their interests.

This half term we will be super busy settling into school, learning the new routines and exploring our new classroom.

Topic

Our topic this term is 'Hello Here I Am' in which we will be learning about ourselves, self portraits and our feelings. We will look at a range of books that support our learning and enjoy looking at our reflections in the mirror and celebrating what makes us special.

Forest School

Please ensure that your child has a forest kit in school (please check the uniform sheet for more details).

As we begin our forest school journey we will begin to familiarise ourselves with the forest school base camp. We will continue to develop our independence skills by getting changed all by ourselves. You can support your child at home by practising getting dressed and undressed independently.

Polite reminders

Please ensure that your child:

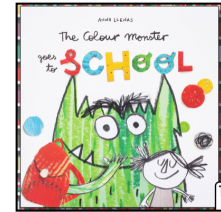
- Has a coat that is weather appropriate everyday.
- Brings a named water bottle that is filled with water everyday.
- Has all of their uniform clearly labelled.

Phonics

Once our baseline assessment has been completed we start teaching Phase 2 phonics. As a school we follow the Lancashire Red Rose Phonics. More information regarding this will be sent out in due course.

Literacy

We are kicking off this term by reading 'The Colour Monster Starts School'. The children will look at the different emotions experienced in the book and begin to recognise the characters.



Following on from this, we will read other stories which will link to our topic 'Hello Here I Am'. We will read the Mega Magic Hair Swap as a class, discuss the different hairstyles we have and begin to explore different different hairstyles we would love to have. The children will also be working on writing their names and the initial sounds of words.

Maths

At Lever House the children follow White Rose Maths. The first unit is 'Match, Sort and Compare' and following this they will begin to talk about 'Measure and Patterns'.

We will also be starting Mastering Number. This works alongside your child's Maths lessons to strengthen their Mathematical knowledge through exploring number. Your child will become more familiar with subitsing (recognising a number without counting like on a dice).

