Mental Maths Home Learning <u>Autumn 1</u> <u>Year 2</u>

Please practise these mental skills with your child at home. As a guide, between 5-10 minutes should be spent 3-4 times per week on each objective.

Week I	To count in 10s from any number, forwards and backwards. Put objects into groups of five such as pasta, sweets, stones etc. Count in sets of 10. What happens if you started with 1? What would the numbers always end in?. Use hundred squares to colour in the 'skip' count.
Week 2	To compare and order numbers from 0 to 100; use <, > and = signs. (Less than, greater than and equal to). Give your children three random numbers to 100. Can they order them and then use the correct symbols e.g. 23 < 56 < 89 76 > 45 > 23 23 = 23
Week 3	To read and write numbers from 1 to 100 in numerals and in words. Show your child random numbers to 100. Can you read them? Can you now write it in words? (15 = fifteen). Really focus on the spelling of numbers in words from one to twenty.
Week 4	To count in 5s from any number, forwards and backwards. Put objects into groups of three such as pasta, sweets, stones etc. Count in sets of 5. What happens if you started with 1? What would the next numbers be? Use hundred squares to colour in the 'skip' count.
Week 5	To identify and describe the properties of 2D shapes, including the number of sides and vertices (corners). Play online games such as: <u>https://www.topmarks.co.uk/early-years/</u> <u>shape-monsters</u> Make shape pictures naming 2D shapes. Sort shapes using a Venn diagram. How could you sort them?
Week 6	To identify and describe the properties of 3-D shapes, including the number of edges, vertices and faces. Play online games such as: <u>https://www.ictgames.com/mobilePage/</u> <u>shiftingShapes/index.html</u> Look at shape posters to put up in their bedrooms.